

The Association for Child and Youth Care Practice Inc.



THE CYC ADVOCATE

Our Mission: ACYCP's mission is to engage practitioners in building the child and youth care profession. We build collaborative partnerships, promote innovative training and education, shape public policy, and inform developmental practice through research and scholarship.

Our Vision: We envision a society which recognizes, understands, and supports the essential role of child and youth care work in ensuring the well-being and success of children, youth, and families. ACYCP aspires to excel as an influential and innovative organization advancing child and youth care practice throughout the profession.

Resources At A Glance

JUVENILE JUSTICE INFORMATION EXCHANGE: JJIE



"The Juvenile Justice Information Exchange (JJIE) is the only publication covering juvenile justice and related issues nationally on a consistent, daily basis.

In the past, traditional journalism organizations filled this function. Today, due to shrinking resources, there are large gaps in that coverage. The Juvenile Justice Information Exchange fills the void.

Focused not just on delivering information, but rather on an "exchange" of ideas, the Juvenile Justice Information Exchange fosters a community of support around the issues facing the youth of our country. Members are made up of people like yourself who are interested in doing what is best for at-risk kids, along with industry professionals who work with children on a daily basis and citizens of Georgia and around the United States.

[READ MORE](#)

"I was able to be fully open with the counselor without worrying about being judged or punished, the way I might be if I shared those things with my parents, friends, or peers at school."

- LGBTQ youth ([courtesy of the Trevor Project](#))

From the Soapbox...Again!

"TREATING OTHERS WELL" and COUNTERING "DANGEROUS IDEAS" - WE MUST SHAPE THE FUTURE

by Karen VanderVen, Ph.D., Professor Emerita Department of

Whether these are "the best" or "worst of times", to restate the words of Charles Dickens, is hard to know - although many might think the latter is more likely. In today's turbulent and rapidly changing world we may despair that there is nothing we can do to make a difference and to make things better despite formidable opposing forces. Not so, say I from my Soapbox. (Of course I must emphasize that the Soapbox offers only opinions because who really knows or can predict the real or emerging truth?)

From several perspectives - "dangerous ideas", Erik Erikson's life cycle theory, bullying dynamics, non-linear dynamical systems theory...and ... the nature of child and youth care work as we know it today -I will offer a word of hope and of challenge to us in our field. I might add that all of the perspectives are ones I have been studying intently- and written about - for some years. Now I'm weaving them together albeit briefly to show how "treating others well" - to use both a common and profound phrase - the hallmark of our work - has the potential to address the current situation. First - let's look at the concept of "dangerous ideas". Back in 2003 I was desultorily thumbing through the American Psychologist when an article compelled my attention: "Dangerous Ideas: Five Beliefs that Propel Groups Toward Conflict" by Roy and Judy Eidelson. Having established that there has been a rise in conflict and tragic results worldwide in recent years - hardly "treating others well" - they describe five "dangerous ideas" that among both individuals who hold a "core belief" and groups "who hold a "worldview", propel towards conflict. These are superiority, (that certain people are better than others and are "chosen" for their superiority); injustice (that there has been undeserved mistreatment", injustice (a conviction that a group has justifiable grievances against another group); vulnerability (a feeling of continually being in harms' way with its impetus to act aggressively for self-protection); distrust (the expectation that others are hostile and will commit harm; and helplessness (a belief that action will not lead to meaningful results). In that these individual beliefs and collective worldviews can lead to intergroup conflict and violence we are challenged to find ways to prevent and ameliorate them.



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Carol's Corner of the World...

CHILDREN AND ADOLESCENTS CARING FOR AND ABOUT TREES



"Carol and friend Anika Reese plant for the future."

(Ed. Note: Carol arranged to have a tree recently planted in ACYCP's honor in California by the National Wildlife Federation.)

"Trees for Life" is a **National Wildlife Federation** program, which provides information and support to engage children and adolescents, in learning about and taking action through forestation. The National Wildlife Federation is a superb resource for information and collaboration thru staff and volunteers' expertise. Their website presents resources and guidance for involvement: <http://www.treesforlife.org/> and <http://www.nwf.org/> will introduce readers to the National Wildlife Federation's "**California Releaf Grant**" and the "**Give a Tree**" program. Consider taking action through your program/agency. Videos, photos, and the strong voices of those participating, can be and should be shared with a wide range of professionals, community organizations, plus ACYCP and FICE. Workshops, planning sessions, and other presentations at local, national and international conferences and programs, are professional actions to inform and involve others. Consider being involved (and helping children and youth become involved) in this critical way, which contributes towards making our world a better place for children and youth.

ANIKA REESE - [A seven year old's informative and inspiring story:](#)

Anika has been provided opportunities to learn about and nurture trees and flowers since a young toddler. She has become knowledgeable and active in taking care of trees, plants, flowers in her parent's and grandparent's property. Anika expresses appreciation of the beauty and gifts the trees including housing bird nests, squirrels,

and insects in the area. She has created a knowledge and vision to create fairy gardens.

Anika agreed to be interviewed via telephone about her views on trees. When asked how she became interested in trees, she said, "Playing outside allot." Her response to "What is so special about trees to you?" was "It helps the air and breathing and is important for the birds." "Leaves and flowers" were identified as what she imagines when she thinks about what makes trees beautiful. Anika's favorite trees are lemon and apple. Anika is clearly dedicated to contributing to keeping our trees growing and healthy. She is a living model of being with nature and an inspiration for what caring knowledgeable adults can be.

GLOBAL JUVENILE JUSTICE: A DEVELOPMENTAL PERSPECTIVE

Kathleen Van Antwerp



Carol's Introduction: *Dr. Van Antwerp is a leader in juvenile justice reform. She is director of programs in the Los Angeles County Sherriff's Youth Foundation. For over 30 years she has been at the forefront of developing effective educational and youth outreach programs for at-risk adolescents in public schools emergency care shelters, foster care, and juvenile hall. She has led the way of introducing the science of child and adolescent development to juvenile crime prevention programs, law enforcement agencies, probation officers and juvenile court judges, directly transforming the operations of youth outreach centers throughout the United States. Dr. Antwerp's presentation at the 2016 FICE Congress was entitled **THE TRIFECTA of TRAINING FOR OUTREACH in COMMUNITY POLICING**. Her presentation was very well received. Collaboration with FICE colleagues will document the international value of this model, which can be applied in many realms of our profession. ACYCP is fortunate to have Dr. Van Antwerp's willing*

collaboration. The potential benefits are great indeed.

As a presenter for the 33rd **FICE** Congress; Towards a Better World for Children, Adolescents and Families, Vienna Austria August 2016, my panel presentation on juvenile justice reform received educated enthusiasm. Leaders and advocates from over a dozen countries attended the juvenile justice panel discussion and learned how my developmental curriculum: **One Command Post** uniquely provides specific training in the science of child and adolescent development to law enforcement officers and youth outreach professionals running a variety of youth programs in the United States.

FICE is a global organization unique in its capacity to unite the voices of educators and advocates from all over the world. The growth of **FICE** participation over the years is a testament to a universal desire for professionals to evolve in a theoretical understanding of children and youth from a developmental perspective.

[READ MORE](#)

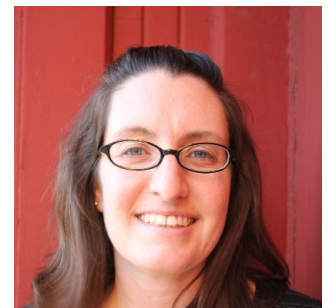
President's Perspective

DEAR ACYCP MEMBERS, COLLEAGUES AND FRIENDS

Jody Rhodes

2017 is going to be a very exciting year for the ACYCP- we are turning 40 years old! While I have only been involved the past 15 years or so, I know the hard work of those early years helped define what the ACYCP is today. **Please save the date for Thursday June 1st, 2017- we will be co-hosting a Youth Worker Conference in Milwaukee, WI.** Please consider joining us that week for a week of celebrating our 40th milestone and being with us at the conference to end the week. More details to come.

We also say **goodbye and thank you** to several board members who are at the **end of their terms** for the ACYCP- we appreciate their time and dedication: **Matt Fasano, Jeff Kreeb, Debbie Sliwinski, Shuna Hayward and Kim Newberry.**



We also **welcome aboard** several new board members: **Cindy Popovich** - Currently an Assistant Professor in the Applied Developmental Psychology (ADP) program in the School of Education at the University of

Pittsburgh. She is the ADP Coordinator of the Baccalaureate program and the Capstone Coordinator for the M.S. program. In her previous job, she was the Professional Development Coordinator for Allegheny County, PA serving over 500 child care centers. Placing both undergraduates and masters students at a variety of children, youth and family- serving sites around the Pittsburgh area brings her a great amount of satisfaction. She received her B.S. degree from the School of Education at Penn State University and her M.S. in the Child Development/Child Care program and Ed.D. in School Leadership from the University of Pittsburgh. Most recently she joined a Muslim Ally group through the Collegiate YMCA where she is also a board member. Cindy is honored to have been asked to serve on the ACYCP board of director .

Winslow Brokaw - Currently, Winslow is an Impact Guide with Fathom Travel, Carnival Corporation's newest social impact/mindful travel brand. As such, she guides thousands of travelers on weeklong trips in Cuba and the Dominican Republic, leading onboard programming, lectures, entertainment, and facilitating in-country tours and community service projects.

Yemi Olowookere - Currently is the Executive Director of the Global Support for Kids Initiative (GSK Initiative), a community-based non-profit and non-governmental organization with headquarters in Nigeria. He is a current Board member and International Advisor to the Association for Child and Youth Care Practice (ACYCP), also the Principal Partner/CEO of Hope Diamond Int'l Resources Ltd, a professional package and consulting firm for non-profit organizations and public service generally. Yemi has an academic background in Child Psychology and Social Work. He has professional experience as a social change philanthropist, social entrepreneur, fundraiser, trainer, and organizational development specialist.

Rob Kopf - Currently is a Family Facilitator at Hathaway-Sycamores RCL-14 group home in Altadena, CA. He has worked in the field for over nineteen years in a variety of practice settings and roles including supervising mental health rehabilitation for residential and group home aftercare programs, crisis intervention, day treatment, classroom behavioral support, and teaching Physical Education in a non-public school. Rob is certified in Life Space Crisis Intervention (LSCI) and the evidence-based practice Seeking Safety. In addition to teaching the CYC: Foundations Course he is also a certified RISE Trainer - a federally funded pilot program that teaches caregivers skills to support, advocate, and find permanence for LGBTQ youth in care. In 2001 Rob was recognized by the Child Welfare League of America (CWLA) with the Direct Service Merit Award.

Q & A Forum

By Michael Mitchell



Question: I really love my child and youth care job, but I worry about burnout. What can I do to help save my career?

Answer: Burnout is perhaps the biggest career-killer in all of human services. However, you may have more power to prevent this than you might think.

The main driver of burnout is stress. 'So what's new?' you might ask. Well yes, stress is everywhere in our 24/7/365 work world and it doesn't look like it's going away anytime soon. That doesn't mean you have to succumb to its effects. Like the flu, stress can be contagious, but there are ways to "inoculate" yourself and avoid the worst complications.

Understand that negative stress (yes, there is such a thing as positive stress) is created by the gap between the outcomes you are responsible for, and your capability to achieve those results. The larger the gap, the greater the stress. So step back and take a realistic look at your particular equation. Remember, everyone experiences stress, regardless of their position. Some people just handle it better than others.

While stress and burnout are worthy of a full day seminar, here are a few tips.

Consider doing a **personal audit** of your position and examine the who, what, when, where, how and why of your position. Do you have the authority or power to make necessary on-the-spot decisions? Do you have the tools (material and human resources) to meet the needs of your responsibilities? Do you have a written job description? Does your agency have a policies and procedures manual? What are your qualifications and do you need additional training? What is the quality and quantity of your supervision? Lastly (and perhaps most importantly), what expectations are you placing on yourself?

There are several tools which you can use to tame stress and keep it from devouring your sanity and your career.

First, keep the lines of communication open and flowing, both with staff and supervisors. If there's a problem, speak up, and put it in writing (confirmation memo) if necessary. Make constructive suggestions as viable

options, so alternative actions are clear and realistic.

Second, be proactive and not passive in your attitude and actions. You're not just a cog in a machine. Don't procrastinate until the situation becomes a crisis for yourself or others.

[READ MORE](#)

COMING THURSDAY, MARCH 23, 1:00 PM (CT) "Effective Family Engagement Strategies"

[FOLLOW THIS LINK TO REGISTER](#)

Actively engaging families in mental and behavioral health treatment is essential for youth's success in treatment. Despite common barriers providers may experience in engaging families in treatment, there are a number of proven strategies that can help to overcome these barriers. We will present information from an extensive literature review of evidence based and supported strategies for increasing family engagement, as well as results from case studies, family focus groups, and a unique perspective from a parent advocate. Additionally, we will illustrate options for tracking key indicators of family engagement as a part of an outcomes based process.

Based on the CYC competency of Developmental Practice Methods, participants will learn:

- Evidence supported strategies for family engagement from an extensive literature review
- Effective means of documenting and tracking family engagement practices
- Examples of strategies (i.e. focus groups) used to increase family engagement

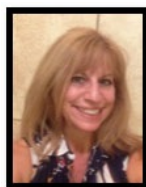
Presenter Photos and Bios:



Jennifer R. Mihalo, M.S., Evaluation Coordinator, Organizational Performance Department at Pressley Ridge, earned her Master's degree in Counseling Psychology from Chatham University. As an Evaluation Coordinator, she supports research, program evaluation, and quality improvement throughout the organization including analyzing outcome and incident data, creating annual reports, presenting at conferences, and publishing research articles.



Amy Strickler, Ph.D., Research Coordinator, Organizational Performance Department at Pressley Ridge, is a graduate of Duquesne University's Counselor Education and Supervision program. As a Research Coordinator, she supports the research, program evaluation, and quality improvement efforts within the organization which includes analyzing data, creating annual outcomes reports, selecting evidence-based models, and publishing research articles.

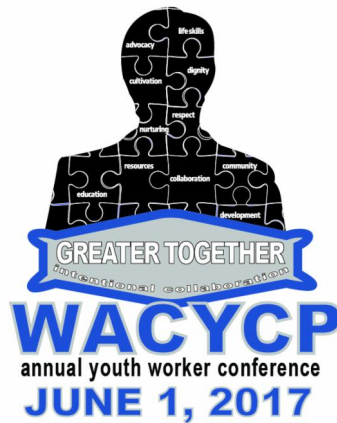


Annette C. Trunzo, Ph.D., L.C.S.W., Director of Organizational Performance Department at Pressley Ridge, is a graduate of the University of Pittsburgh where she received her doctorate in Social Work. As Director, she manages the organization's quality improvement process and outcome evaluation including providing priorities for strengthening existing programs, and presenting performance results to the board of trustees, funding and accrediting bodies, and the community.



Krista Bryan, is a COE Analyst for Kraton Polymers LLC. She is also a wife and mother of 5, ages 8 to 21. She has a 17 year old daughter who has been in two residential treatment facilities, two psychiatric hospitals, and has experienced some mental health and behavioral challenges. She also has a 13 year old son diagnosed with Asperger's Syndrome and ADHD. She volunteers as a parent representative for the Washington County Community Options Team and collaborates with Pressley Ridge as a Parent advocate.

Save the Date



NEED HELP WITH YOUR CYC CERTIFICATION APPLICATION AND FORMS?



Help is HERE! The CYCCB and the CYC Certification Institute are now offering monthly webinar-based Certification Assistance.



Child and Youth Care
CERTIFICATION BOARD

CYC CERTIFICATION
INSTITUTE

If you need help completing your certification, application, references, documenting your training and experience, finishing your portfolio, or a host of other things, **then attend our FREE Certification Help Webinars.**

If you need immediate help, call the CYC Office (979) 764-7306. They can answer most questions and provide you with necessary forms.

If you need more, attend one of our webinars. The webinars will be focused on whatever issues are brought to the session relating to certification completion. If you need more help than can be offered during the hour session, a resource person will be assigned to you who can stay involved until you get your application filed.

Register for the FREE Webinar Today! You will receive an email confirming you are signed up. Two to three days before the webinar is held we will contact you with instructions for how to join the webinar.

You will need a computer with high speed internet access. You can either use headphones at your computer or call-in using a phone. Certification staff will be available during the webinar to answer your questions.

If you have questions, please contact us at (979) 764-7306 or at cycinformation@aol.com.

There is no charge for attending the webinar. Your phone company may charge for the phone call.

Webinars will be held once-a-month on the following Wednesdays for the remainder of 2017:

2017	Feb 15	Mar 15	Apr 12
May 10	Jun 14	Jul 12	Aug 9
Sep 13	Oct 11	Nov 15	Dec 13

Certification Help Webinars are all scheduled at:

3:00 - 4:00 PM Atlantic
2:00 - 3:00 PM Eastern
1:00 - 2:00 PM Central
12:00 - 1:00 PM Mountain
11:00 - 12:00 PM Pacific

Lorraine E. Fox, Ph.D.

FINDING A HAPPIER NEW YEAR FOR KIDS IN CARE

I'm writing this days away from when the people the world over will be wishing each other a "Happy New Year". When I put myself in the small, medium, or big teenage shoes of kids in care, I wonder what they think and feel as they contemplate the year ahead for themselves. I also wonder how those of us who love them can help them face both the reality of their lives and the possibility of finding some "happy" for themselves in the days ahead.

Happiness is a feeling. And whatever else our children and youth have or don't have, they will always have their feelings. We've been hearing and reading about "emotional competence" lately. Often, those young people who are in treatment are referred to as "emotionally disturbed". This is not a bad title, although it is certainly too narrow, because it is true that because of the abuse and/or neglect they've experienced they also experience very "disturbing" feelings. They are certainly entitled to these feelings - sadness, anger, confusion, dejection, depression, rage, despair, etc. - because these kinds of feelings are natural responses to being treated badly. But as Caregivers, we want to both help them to understand and express these very unhappy feelings, and also to assist them in finding other ways to feel, instead of, or in at least in addition to, these emotions that often cause them to dread, rather than anticipate, another year.



[READ MORE](#)

Oh Canada!

UNITY 2016, DUBLIN, IRELAND - CANADA CYC REPRESENTS!!

Who better to embrace the chilly winds of Ireland in November than a bunch of Canucks? This was certainly reflected in the number of Canadian presenters for the conference, and speaks highly to the international relationships that have been forged over many years.

The conference theme was **Disruption, Trauma and Impact on Mental Health: Exploring Relational Responses**. The keynotes, plenary sessions and multiple workshops were thought provoking and insightful. There was an excellent representation of many lenses from which to view trauma in the field of Child and Youth Care. We were challenged with questions such as "What is trauma? , "How do you minimize the lasting effects if it?", and even "What is the effect of over-



Freelimages.com/Alistair Williamson.

using 'trauma and traumatized' in our services?"

Representation from Canadian presenters alone offered many different trauma-related perspectives to ponder. **Dr. Thom Garfat** opened with his keynote presentation, setting the stage for the use of relational strategies to engage traumatized youth. The sessions that followed for the most part fell into what we felt to be one of three areas; the provision of services to traumatized persons, the best practices in staff development and leadership for those providing the services or identifying the needs of students that are preparing for service provision. And again, the Canadian presenters covered all three.

Kelly Shaw (CCCYCA President) brought it all home in the final key note presentation, emphasizing the role of relational practice in engaging traumatized indigenous youth in the 4D program in Cambridge Bay, Nunavut. Our CYC worlds can sometimes feel quite isolated - most of us work, in some capacity, with the marginalized children and families. These are often some of the most troubled and traumatized people in our communities. Yet much of this work goes unrecognized by the general public. When we can gather as like-minds, unified in purpose, sharing expertise and hope, we are no longer isolated and our voice can be heard. [Thank you to the organizers of Unity 2016. It was a terrific experience. Pennie Sibbald](#)

Make a note of the **20th National & 12th Triennial International Child and Youth Care Conference** in British Columbia in 2018. It's never too early to start planning to attend this event. It's sure to be an energizing and exciting time for the CYC participants. [Please follow the planning and updates by following this link.](#)

BEST WISHES FOR 2017!

Jeff Reid, CCCYCA Vice-President
CCCYCA representative to ACYCP
[CCCYCA Website](#)

2017 MARTHA MATTINGLY SCHOLARSHIP

(Ed. Note: ACYCP members, please share the following opportunity with emerging professionals with leadership abilities.)

THE 2017 MARTHA MATTINGLY \$500 SCHOLARSHIP will be awarded to provide economic assistance for an ACYCP professional to participate in the WACYCP 40th Anniversary Regional Conference in Milwaukee, Wisconsin on June 1, 2017.

The Martha Mattingly Scholarship is a tribute to Dr. Mattingly, a pioneer in establishing our profession. The ACYCP web site, under the Funds and Scholarships tab, provides information about Dr. Mattingly as well as information about the 2017 scholarship including application documents and instructions. Dr. Mattingly believed that supporting members economically to participate in international and national conferences is a significant way to strengthen our profession. Emerging professionals who have demonstrated leadership abilities including current work roles and/or participation in professional associations or activities which promote the field are encouraged to apply.

The Martha Mattingly Scholarship committee hopes that you will submit an application before the **deadline of March 15, 2017**. Practitioners submitting applications will be **notified of the award by April 17, 2017**. Contact Dr. Carol Kelly, Chair of the Martha Mattingly Scholarship committee at card.kelly@csun.edu if you have questions or need additional information.

Moving? Change of Job? Got a Promotion?...

Well, we wish you all the best of success!
But don't forget to take us along! Who knows, your ACYCP membership benefits and resources may come in real handy in your new situation.

Or does your current email not permit personal or outside messages?
Just get us your new email contact and any other membership data updates.

Congratulations

So put us on your calendar or to-do list to make sure our contact remains unbroken. Just shoot off a quick easy email to acycp2011@yahoo.com with all your relevant changes, and we'll take care of the rest. We're soooo confident you'll be glad you did!



photo credit: Freelmages.com

Link With Us!

CYC agencies and organizations may email the general email address at: acycp2011@yahoo.com and send their logo and web link, along with the name and contact information of a designated representative. Please put "Invitation To Link-ACYCP" in the subject line. We look forward to welcoming you to our communications and resource network!

READY TO STEP UP AND SHOW STAFF, CLIENTS AND FUNDERS THAT YOU SUPPORT PROFESSIONALIZATION OF THE CHILD AND YOUTH CARE FIELD?

THEN BECOME AN ACYCP AGENCY MEMBER TODAY!



Photo credit: freeimages.com

Partnering Agency Member: Three copies of the most recent *Youth Work Journal* *Access to graduating students seeking entry-level employment in your area *Promotion of your mentoring opportunities to area colleges and universities *Access to professional child and youth care job seekers across the U.S. and Canada *Webinars on timely topics essential to agency staff *Staff discounts at ACYCP sponsored workshops and conferences *Access to **Bolster Collaborative (BC)** resources, which produces bi-weekly *'Inspirations and Action Ideas'* to support individual staff members (ACYCP members will have to 'self-activate' this benefit by signing up with BC) *Staff assistance in achieving professional child and youth care certification *Discount for agency staff certification *Quarterly e-newsletter (The CYC Advocate) and monthly Membership Memo for each individual member *Frame-able agency certificate

Supporting Agency Member: All the benefits of Partnering Agency Membership plus: *Advertisement of agency services and events ***Bolster Collaborative (BC) enhanced benefits:** One-year full membership to BC at a discounted rate of \$25 (50% off); monthly unique, positive youth development focused, content accessible in Premium Content area, including research briefs; plus discounted registration to the annual **Positive Youth Development Institute.**

For more information and rates scaled on agency size, go to: www.acycp.org and click on **Membership/ Agency Membership** and follow the directions. We look forward to welcoming your agency into our membership network!

WANTED! ASSISTANT OR ASSOCIATE PROFESSOR, YOUTH DEVELOPMENT, FALL 2017



**RHODE
ISLAND
COLLEGE**

The Youth Development Program (YDEV) at Rhode Island College invites a creative and engaged scholar to join its dynamic team. The successful candidate will be able to teach undergraduate and graduate courses anchored in a positive and/or critical youth development framework. This position is specifically targeted to a candidate who can develop and facilitate a new Master's Degree Program in Youth Development.

Other responsibilities include contributing to robust partnership initiatives between RIC YDEV and community organizations, sustaining interdisciplinary relationships across education/social work/non-profit studies, and

advising graduate and undergraduate students.

Candidates will be considered at the rank of Assistant or Associate Professor based on qualifications. Persons from underrepresented groups are especially encouraged to apply. [Please follow this link to view more information and the application.](#)

Corinne McKamey, Ed.D.
Associate Professor of Culture, Communities and Education
Co-Director, Youth Development BA Program
Educational Studies Department
Rhode Island College * Henry Barnard School 218
[YDEV Website](#)
[ADVISING APPOINTMENTS \(with Dr. McKamey\)](#)

"I stand against human trafficking. Stand with me."

Together we can [#EndHumanTrafficking](#)

National Safe Place Network

TIME LEFT 10 days

Ends Jan 23, 1:00 PM EST

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Copy Deadlines 2017:
Spring Issue: April 3, 2017
Summer Issue: July 5, 2017
Fall Issue: Oct. 2, 2017
Winter Issue: Jan. 2, 2018

Disclaimer

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